



Leigh Academy
Mascalls



Prospectus

Academic Excellence
Character | Culture

Leigh Academy Mascalls

is part of Leigh Academies Trust



LEIGH
Academies Trust

Leigh Academies Trust is one of the country's largest and most-established multi-academy trusts operating across Kent, Medway and South East London. It contains primary, secondary and special academies and is highly inclusive and successful. Our mission is to deliver "education for a better world" by ensuring that young people in our academies have an excellent start in life regardless of their background or ability.



Our Values

We care -

about our pupils and their families through our human scale approach to education, our staff and their well-being and the world around us, driven by our high ideals and strong moral values.

We have boundless ambition -

to achieve excellence for all and create confident young adults with high levels of resilience and integrity.

We work together -

as one team because we are greater than the sum of our parts. We foster an enterprising culture through global collaboration with partners in business and education.

We keep getting better -

using our 'can-do' attitude and research informed approach to continuous improvement and innovation.

For admission enquiries telephone: 01892 835366
or email: info@mascalls.latrust.org.uk

Contents

Use our contents page to navigate your way through our prospectus

04	Welcome	11	Special Education Needs
05	Aims and Ethos	11	Period 6
06	Academic Excellence	11	Co-curriculum
06	Partnership	12	Transition Programme
07	Character and Culture	13	LAT Alumni
08	Area of Excellence - Creative Arts	13	Careers Education and Work-related Learning
09	Our Curriculum	14	Further Information
10	Our 4 Colleges		
11	Homework		
11	Bus Transport		
11	Reports, Assessment and Monitoring		

Welcome

to Leigh Academy Mascalls

It is my pleasure to welcome you to the Leigh Academy Mascalls community. As a successful and popular academy, we provide our students with the opportunities within the classroom and beyond to develop into young people who will contribute positively to our local, national and global communities.

At Leigh Academy Mascalls, we offer an incredibly wide curriculum; there are twenty seven different subjects being taught at GCSE level and twenty nine subjects at A level. We are also proud to be an International Baccalaureate World School offering the Middle Years Programme in Years 7-9 which is designed to develop happy, inquisitive, rounded, independent, globally aware and resilient young people. Our co-curriculum offers an incredible eighteen lunchtime clubs and twenty one after school clubs alongside teams in football, netball, rugby, volleyball and many more.

We achieve academic excellence and promote the Arts, our Creative Arts National Area of Excellence develops the skills and confidence our students need to succeed through visual art, dance, drama and music. There really is an opportunity for everyone to be happy and succeed here and that underpins the very core of our purpose.

Whilst our academy is large, we support our students by breaking it down into smaller schools, known as colleges. Each college is roughly the size of the average primary school and is headed by a large and dedicated leadership team devoted to the academic and pastoral care of the students within it. We prioritise mental health and well being alongside academic achievement through our on-site provision of Place2be, offering full time individual and group therapy sessions for those who need it.

In partnership with parents we work closely through the seven-year journey from the very first day to the confident, knowledgeable and disciplined individuals leaving our academy as young adults.

We have incredibly high expectations of behaviour. Our students are happy, they are polite and show respect. Our behaviour systems promote a discipline within our students that prepares them fully for the world beyond the academy. As an academy, as a community we achieve academic excellence, develop strength of individual character supported by our culture of aspiration and celebrating success. Our rewards system recognises the success of our students through achievement points, Golden Tickets, half colours and full colours. Achievement and progress are rewarded within every lesson.

What underpins all that we do is that we truly care, Leigh Academy Mascalls really is a community in the truest sense. Developing successful and happy young people requires a team, and strong and supportive communication between all members of our community is essential to ensure this. Our students are balanced and compassionate young people who care for one another and have pride in what we all achieve each and every day.

Thank you for reading and I hope we will be welcoming you to the Leigh Academy Mascalls community in the future.

Mrs Jo Brooks
Principal





Aims and Ethos

We aim to provide a culture that supports our students in developing their character to its fullest potential and to achieve excellence across a broad range of academic curricular and co-curricular programs.

We encourage the individual and celebrate as a collective. We understand that our achievements reflect positively on us all, our achievements represent. Represent our academy, represent our parents and families and represent our individual character.

We have unapologetically high expectations – and as a result our students succeed personally, and we are proud.

'Leaders have thought long and hard about what pupils will learn and when. Each subject area has a comprehensive seven-year journey from Year 7 to the sixth form. Every step of learning is set out in detailed planners, which means that teachers and pupils can see what pupils need to study and in what order.'

Ofsted 2021

'Excellence is never an accident. It is always the result of high intention, sincere effort, and intelligent execution; it represents the wise choice of many alternatives – choice, not chance, determines your destiny.'

Aristotle

Academic Excellence

Excellence is a process of evolution, of cumulative learning, of incremental improvement. Our curriculum is carefully planned over a seven year progression to ensure our students arrive at academic endpoints in peak condition for public examinations and with the necessary study skills.

As a result, our students consistently outperform their peers nationally. Our teachers are highly trained professionals delivering the most efficient methods to make sure learning is optimal. We deliver a broad and balanced curriculum underpinned by knowledge to make academic success a by-product of high quality teaching and learning.

Our students are challenged daily with expert explanation, modelling, questioning and feedback ensuring academic excellence can be achieved by all.



'This is a vibrant place to learn. Pupils value the opportunities they get. Leaders and teachers are always looking for ways to improve the school and go the extra mile. As one parent wrote: 'It gets better every year.'

Ofsted 2021

Partnership

Parents and teachers are each other's greatest allies. Only through a close and mutually supportive relationship between the academy and the parent or carer can we provide the optimum environment for our young people to reach their potential. Every conversation, every interaction at school and in the home shapes young minds and opinions. We work tirelessly in partnership with our parents to ensure that our students have every opportunity to experience success.



Character

Personal Discipline

- Respect - for self and others
- Determination to succeed
- Resilience - a commitment to personal development in spite of setbacks

Personal discipline is not expecting somebody else to do your job for you. It teaches you not to expect things handed to you and even sometimes, in order to succeed, to do things now when you really 'want to do it tomorrow'.

At Mascalls personal discipline underpins our character, we value respect, determination and resilience and understand that the combination of those characteristics, applied daily make success a repeatable experience.

Without continual growth and progress, such words as improvement, achievement, and success have no meaning.'

Benjamin Franklin

Culture

Personal Development

- High expectations - of self and others
- Continual improvement - steps to success
- Celebrate success - big or small

We are all caretakers of our legacy, as students continue their journey with us they are encouraged to build on the successes of our past and aspire to new standards for our future. Students and staff, as leaders, drive and insist on an environment which promotes the behaviours needed for success at school and beyond.

At Mascalls we create a culture for personal development – through high expectations, a commitment to continual improvement and through celebrating our many successes. We celebrate our achievements and learn from our mistakes knowing that our collective character drives culture, our reputation and turns it into something we can be proud of.



Area of Excellence - Creative Arts

Our area of excellence reflects our commitment to a broader curriculum and the many ways success can be achieved. The skills required to be a success in creative arts lead to further success and can be applied across the curriculum. Teamwork, creativity, performance and presentation are highly sought after in the modern workplace, we develop them here. From shows and exhibitions, to competition and collaboration every student is encouraged to make the most of every opportunity to continue their personal development throughout their time here at Mascalls.

Mascalls achievement continues to rise, success is becoming a habit...

For the last five years, Mascalls' results have gone from strength-to-strength making us consistently one of the highest performing non-selective schools in the county.

As you may know our Years 11 and 13 received their results in a different way during the lockdown period. Our staff worked tirelessly to ensure that students received grades that would enable them to continue their journey in education or employment. Each one thoroughly deserved and the result of sustained hard work, determination and resilience during their studies. The overall headlines for our school showed an improvement in line with the last five years but most importantly each and every one of our students in Years 11 and 13 were able to go on to their chosen path to continue their education and we are incredibly proud of them all.



'School leaders have designed a rich curriculum, including remote learning. There is a wide variety of subjects on offer up to, and including in, the sixth form. Leaders and teachers maintain high standards and pupils learn very well.'

Ofsted 2021

Our Curriculum

The curriculum at Leigh Academy Mascalls is challenging and rigorous with knowledge acquisition at the core. We offer a curriculum that is broad and balanced, with a rich variety of subjects to instil in students a love of learning. The diversity within the curriculum offers stimulating and challenging learning, meeting the needs of all our students. The learning opportunities are both innovative and inclusive. We have designed a curriculum that not only instils value in the core subjects, but also the EBACC and foundation subjects in all key stages.

At Leigh Academy Mascalls in Years 7-9 we deliver a curriculum under the framework of the International Baccalaureate Middle Years Programme. The Middle Years Programme encourages students to become lifelong learners and global citizens. It aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. We develop these attributes in our young people through our written curriculum by excellent teaching and learning and our bespoke pastoral programme. Students then continue their journey of learning in Year 9 preparing them for the rigour of the GCSE and vocational programmes in Years 10 and 11. Students who decide to continue their educational journey at Leigh Academy Mascalls will study a diet of A Levels or a combination of A Level and vocational programmes.

Rewards

Students receiving the highest number of reward points receive subject awards in termly college rewards assemblies. Students will receive automatic reward points for 100% attendance and excellent attitude to learning in their progress reports.

In Key Stage 3 (Years 7-9) students study 8 subject groups;

- Language and Literature - English,
- Mathematics,
- Sciences,
- Language Acquisition - Spanish,
- Individuals and Societies - history, geography & RE,
- Design - IT & design and technology,
- Arts - art & design, dance, drama, music,
- Physical and Health Education - P.E.

They also have a structured pastoral programme in advisory groups every morning.

In Key Stage 4 (Years 10-11) we offer one of the widest range of option choices amongst local schools, embracing the academic and vocational curricula. All students continue to study English - language and literature, mathematics, science and P.E. Students can then choose from a wide range of GCSE and vocational subjects ranging from fine art and computer science to product design and media studies.

In Key Stage 5 (Years 12-13) we offer students several pathways through either a traditional academic route of A Levels, a mix of A Levels and vocational courses or a purely vocational route with work placement.

'Students behave impeccably in classrooms and when moving around the school. In lessons, their level of focus is impressive. They are committed to their learning and want to do their very best. They work well together and show the highest level of respect towards each other and towards members of staff.'

Challenge Partners 2021

Our 4 Colleges

It is essential to maintain close links between home and school throughout your child's education at Mascalls so we can support them effectively.

The academy is organised into four colleges - Earhart, Luther King, Shackleton and Marie Curie (Sixth Form). Each college has approximately 350 students, led by a Head of College, Deputy Head of College, Head of Pastoral, Assistant Head of Pastoral and a team of advisors who all know your child very well. Each student is in a mixed age advisory group which meets with their advisor every day.

Mascalls actively encourages the competitive element of inter-college competitions through half termly challenges that include sports, literature and art elements.

All of our colleges pride themselves on high expectations and excellent pastoral care based upon family values. They are named after adventurers and pioneers who aspired to achieve great things, irrespective of the barriers ahead of them. It is their spirit of adventure and aspiration that Mascalls seeks to inspire in our students, through our small school structure.



Amelia Earhart - A pioneering aviator and inspirational figure, Amelia Earhart became the first woman to fly solo across the Atlantic Ocean and set many other records throughout her career.



Sir Ernest Henry Shackleton - was a polar explorer who led three British expeditions to the Antarctic, and one of the principal figures of the period known as the Heroic Age of Antarctic Exploration.



Martin Luther King, Jr. - was an American Baptist minister and activist who was a leader in the African-American Civil Rights Movement. He is best known for his role in the advancement of civil rights using non-violent civil disobedience based on his Christian beliefs.



Marie Curie (Sixth Form) - was a Polish-born Physicist and Chemist and one of the most famous scientists of her time. Having discovered two new elements - radium and polonium, she carried out the first research into the treatment of tumours with radiation and was instrumental in developing X-Rays for use in surgery.

Marie Curie Sixth Form College

Our Sixth Form offers excellent standards of teaching to ensure that students are equipped with the best education to allow them to access a range of Post-18 pathways. The aim of our programme of study is to develop our students to be passionate thinkers; creative risk-takers and informed researchers. We ensure that all our students receive specialist support when considering possible career pathways and university choices. Students and parents are supported in making informed decisions and advice is given on finance, applications and CV writing for all routes Post-18. When our students leave us, we believe they are fully equipped to embrace the next steps in their lives, whether that be the challenges of Higher Education; apprenticeship programmes with influential local employers; full-time employment or embarking on gap year travel experiences. Through our developing Alumni Network, our current students are able to see the possibilities in their own futures, confirming our academy ethos: Academic Excellence, Character and Culture.

Homework

We aim to foster a culture where students and parents value homework and understand its contribution to students' success, to support and encourage students to develop independent study skills, organisational skills, time management and self-discipline.

Homework is recorded in student planners and in addition can be accessed by parents electronically.

Bus transport

By contract coaches and service buses

If you live more than three miles from the school which Kent County Council has designated as the nearest appropriate school, you can claim free transport to that school. Usually, you will be given a season ticket for public transport or offered a seat on a bus hired by Kent County Council. The distance is measured by the shortest walking route.

Young Person's Travel Pass

Kent County Council runs the Young Person's Travel Pass which allows students in Years 7-11 to travel on many scheduled bus services in Kent. Mascalls is included in this scheme.

Reports, assessment and monitoring

At the beginning of Year 7 students will be placed in core teaching groups based upon their prior performance and mixed ability in non-core subjects. Their progress is carefully monitored throughout the year and at key reporting times in the year their progress is reviewed.

Parents will receive a report on their child's progress three times a year. Parents can also track the progress made in each subject on our parent gateway portal via our website.

Special Educational Needs (SEN) support

Students with special educational needs (SEN) are supported from transition. Interventions are tailored to individual needs and progress is closely tracked and monitored.

We pride ourselves on developing successful partnerships between home and the academy in order for every SEN student to achieve their potential. For more information please contact our SENCo, Miss Mohamed.

Period 6 booster sessions to support student achievement

As part of our vision to support students in achieving their full potential, we run Key Stage 3 and Key Stage 4 booster sessions in a range of subjects. These sessions, known as 'Period 6' run after school from 3-4pm every Tuesday-Friday, delivered by specialist teachers.



Co-curriculum

Leigh Academy Mascalls has a wide range of facilities and expertise and the provision of activities through our co-curriculum is an integral part of academy life. We believe that it is vital to encourage students to extend and take up new interests and hobbies alongside their studies. From sports to film, performing arts and gymnastics, there really is something for everyone!



LAT Alumni

Leigh Academies Trust highly values the opportunity to keep in touch with former students. We are keen to foster a thriving community of ex-students who can bring their expertise back into their academy for the benefit of current students.

Utilising academy LinkedIn pages gives ex-students an excellent opportunity to network with old friends as well as keeping up to date with all the news and events from their academy.

All current secondary LAT academies have easily searchable pages ready for our alumni to engage with.

Once signed up, alumni have the opportunity to join our exclusive LinkedIn and Facebook Alumni communities, to network with old friends and to remain up to date with news and events from their academy.

'The principal leads with vigour and an unshakeable commitment to ensuring that all students receive a high-quality education. He is very well supported by a team of effective leaders. They are imaginative in their drive to improve the school further. Leaders set high expectations of themselves, staff and students.'

Challenge Partners 2021

Careers Education and Work-related Learning

Leigh Academy Mascalls is proud of its comprehensive career education programme which incorporates work-related learning throughout their education.

A student at Leigh Academy Mascalls will be prepared for the world of work through education, careers education and work-related learning. We will work with the students to improve self-awareness and challenge their ideas.

As part of Leigh Academies Trust all of the academies are committed to the Investor in Careers Award and Leigh Academy Mascalls is proud to have achieved this full award. This award demonstrates the comprehensive Careers Education Information Advice and Guidance (CEIAG) that the students receive throughout their journey at Mascalls.

As an academy we are judged on the destination of our students. Our students achieve positive destinations by continuing in education, entering the workplace by way of an apprenticeship or going into training.

Our students all have the opportunity to have a careers interview at any stage of their education. The careers section of the website clearly outlines our students' entitlement and the timescales of the careers education.

Further Information

Please visit our website:
[Leigh Academy Mascalls](#)

Year 6 Transition

Moving from Primary School to Secondary School is an exciting time in a young person's life. Please visit our website for more information.

[Visit our Year 6 Transition Google Site](#)

Bus transport

Please visit the KCC website: [KCC Travel Saver](#)



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Maidstone Road
Paddock Wood
Kent TN12 6LT

01892 835366
info@mascalls.latrust.org.uk
leighacademymascalls.org.uk



LEIGH
Academies Trust

Education for a better world

Chief Executive: Simon Beamish
BA (Hons) MSc PGCE NPQH NLE FCCT

Carnation Road, Strood, Rochester, Kent ME2 2SX
01634 412200 | fax: 01634 412201
info@latrust.org.uk | leighacademiestrust.org.uk

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